



Behaviour Policy Statement.

Date policy adopted by Governors	<u>November 2015</u>
Review date	November 2017 November 2020 November 2023
Review schedule	3 years as a minimum
Review responsibility	Curriculum and Pastoral sub-committee
Signed (Head) <i>Lynn Harrison</i>	Signed (Chair of Governors) <i>Phil Prince</i>

Aims of the School.

At Irthington Village School we have high expectations of all children and provide a quality environment in which to learn. We aim to ensure that everyone:-

- Has a positive attitude towards learning*
- Can work co-operatively with a sensitive regard to others*
- Understands and respects other people's views and values*
- Takes responsibility for their actions and develop awareness of their role as citizens in our society*
- Is inclusive and follow our school aims of High Standards in everything we do, acquiring Skills for Life and creating Happy Memories*
- We strive to ensure that everyone feels safe*

Statement of General Principles

At Irthington Village School we are committed to providing the same quality education to all our pupils. We encourage courtesy and self-discipline. We expect all pupils to understand and respect other people's views, values and rights. We do not tolerate any form of bullying, harassment or discrimination directed at anyone within the school. Verbal or physical attacks, name calling or isolating children from groups are all treated with the utmost seriousness. We rely upon a small number of class and whole school rules which children will be expected to follow. We will always try to ensure that pupils understand the boundaries between acceptable and unacceptable behaviour. Where behaviour is unacceptable, pupils will be given every opportunity to understand what it is they have done wrong. Unacceptable behaviour will result in sanctions such as loss of privileges. Serious incidents could result in exclusion. If problems arise, parents will be advised of any action that is to be taken.

Rewards

Our behaviour policy is based on a positive approach, where rewards and encouragement are the main strategies used to promote good behaviour. We use many opportunities to praise and reward children including –

- *General praise given in class and around the school*
- *Positive comments written on work and in reading diaries*
- *Sticker charts/Pink Ticket system which result in individual rewards/prizes*
- *Being nominated for an award in our celebration assembly*
- *Receiving a trophy for Star of the week/Headteacher's Award*
- *Certificates issued for spelling and maths achievements*

Each class has the freedom to devise their own reward system which promotes teamwork and high standards. All teaching and support staff can award certificates/stickers/pink tickets. They are awarded for outstanding work, working collaboratively, being proactive and being kind, polite and for helping others.

Sanctions & Serious Incident

If children display inappropriate or poor behaviour, sanctions will need to be employed and applied consistently, immediately or soon after the behaviour has occurred. Sanctions should be in proportion to the gravity of the behaviour.

In cases of extremely serious misbehaviour fixed term or even permanent exclusion will be considered. A decision to exclude a pupil will be taken only:

- *In response to serious breaches of the school's Behaviour Policy; AND*
- *If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.*

Closing Statement

The staff at school, make every effort to ensure all children are engaged in meaningful tasks which offer the appropriate level of challenge, with support where necessary. Children are encouraged to

concentrate, stay on-task and become increasingly independent learners. Every child is valued and benefits from both public and private praise. The importance of self-esteem is never underestimated. Parents are asked to work in partnership with the school and support the implementation of the behaviour policy. The school rules are displayed clearly throughout the school. We value the support and co-operation of parents in building a framework for the social education of all our children.

Lynn Harrison November 2015.

Review date November 2017. No amendments required.

Review date November 2020. No amendments required.