

## Information about remote learning at Irthington Village school

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

*Remote learning is well established. All pupils have personal log-ins to their Teams lessons and will be presented with all the necessary resources which include;*

- *A filled a pencil case with pens, pencils, coloured pencils, scissors, a ruler, rubber. Pencil sharpener and a glue stick.*
- *A literacy, numeracy, phonics/spelling journal, reading diary, spelling diary and reading books.*
- *Text books or photocopies of text book pages*
- *Photocopies of PPTs and other teaching resources used.*

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- *We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we may use more PPT in our main teaching, as this makes referencing what has been taught easier to follow for pupils and parents and also for pupils unable to make the online lessons, they have immediate access to the resources in Teams folders.*
- *There have also been slight changes to the delivery of some subjects such as science, these sessions may not be as practical as they would be in school. But again wherever possible teachers will send home resources to facilitate experiments or investigations.*

How long can I expect work set by the school to take my child each day?

Class 1 3 – 4 hours per day	There will be 2 daily online sessions to cover literacy numeracy and phonics. Children have reading, literacy, numeracy, and phonics tasks for the morning.
Classes 2 and 3 4 – 5 hours per day	Each child has at least one piece of Topic work to complete each afternoon. Children are expected to undertake at least 2 hours of PE and complete the 'Exercise diary' Children are expected to spend time learning spellings, and have been given activity booklets to complete. For the older children there will be elements of research and personal study to be conducted.

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams

Email

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children are given fully comprehensive learning packs which include all necessary resources and materials to facilitate home learning in the absence of on line lessons.

These learning packs are returned to school on a fortnight basis, when all work is marked and resources are replenished and updated for the following 2 weeks.

Data upgrade vouchers have been issued to those in need.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons via Teams.
- Some recorded sessions ie, chapters of stories read by the teacher
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all pupils to engage with online lessons and complete the sets tasks.
- We expect parents to establish learning routines and to support their children with home learning.
- All families have signed and agreed a home learning agreement outlining the above.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be marked fortnightly.
- Parents will be contacted when a pupil does not engage with online lessons
- Parents will be offered support with home learning

**How will you assess my child's work and progress?**

- All work will be marked and returned to pupils with written feedback as appropriate. Stickers, stamps and certificates will also be used to celebrate hard work!

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All the work set, is differentiated to the individual needs and ability of pupils. Some pupils have been given additional work to support their leaning.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The approach will be exactly the same. If necessary learning packs will be collected and returned to and from isolating families.