



# Irthington Village School Coronavirus Catch-up Statement

September 2021

Date written	September 2021
Review date	September 2022

Initial forecasted funding for Covid catch-up was £80 per pupil. With 66 pupils on roll the total amount of funding for the year 2020 – 2021 was £4720

## Intent

The overriding intent is to ensure positive mental health and wellbeing, minimize gaps in children's learning and remove barriers to learning.

During the first lockdown (2020), we wanted to improve the school environment, update and replenish schemes of work, IT equipment and staff expertise on the children's return to school.

During the January – March 2021 lockdown, we aimed to provide every pupil with all equipment, workbooks, photocopied resources, materials, technology and daily face-to-face contact to ensure that all pupils were not disadvantaged in any way.

## Implementation

- Home learning packs – individual packs were produced for each child. These packs contained a pencil case, coloured pencils, writing pencils and pens, rubbers, pencil sharpeners, glue sticks, scissors and a ruler. Large exercise books contained the following two weeks resources for English, Maths and topic work covering all other subjects. Information booklets and sheets for parents with a fortnightly overview and timetable for online lessons were also provided. Packs were returned to school every two weeks. Pupils’ work was marked and assessed, and the next two weeks’ worth of work was printed by school and sent back home in the packs. Reading books and weekly spellings were also included.
- Purchase of IT equipment – we bought 10 Surface pro laptop/ tablets to improve learning of key worker children in school. We lent laptops to families who requested them. We had staff training on how to use teams to upload resources and deliver live lessons safely.
- School environment – during school closure we improved learning environments by purchasing new exterior signs, painting and decorating classrooms and outdoor spaces. We purchased a new Maths scheme and new homework text / workbooks for each child in Maths and English.
- Live lessons – we devised a timetable so that each child of the family would not be online at the same time as a sibling to reduce the pressure on IT at home. Each teacher delivered two live lessons per day to cover Literacy, Numeracy, phonics and spelling. We were also available via Teams to deliver one to one lessons.
- Key worker children – these children who attended school were each provided with a laptop so that they could also access the live lessons, in addition to support provided by staff supervising.
- One to one tuition – in March 2021 we identified pupils who would benefit from some targeted interventions or catch-up sessions. During the summer term, each child was offered ten one-hour sessions delivered by school staff after school.
- Monitoring – we will continue to monitor the progress of children and offer interventions as appropriate.

## Impact

The impact of our Covid catch-up measures demonstrates that most pupils when assessed in July 2021 were in line with national expected standards. Pupils with additional needs made progress in line with teacher expectations. Fundamentally, our pupils returned to school happy, well adjusted and ready to resume full-time education. Book scrutinies and conversations with children demonstrate good understanding of the skills taught.