

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Irthington Village School
Pupils in school	66
Proportion of disadvantaged pupils	6%
Pupil premium allocation this academic year	£5,380
Academic year or years covered by statement	2021 - 2023
Publish date	September 2021
Review date	September 2022
Statement authorised by	L. Harrison
Pupil premium lead	L. Harrison
Governor lead	P. Prince

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A no end of KS formal assessments
Writing	
Maths	

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Access 'Poverty proofing' Training for all staff
Priority 2	Renew maths scheme, to embed mastery skills across all year groups.
Barriers to learning these priorities address	Accessing training post Covid 19. Ensuring that teaching interventions are well matched and suited to the needs of our learners.
Projected spending	£7,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve Greater Depth progress scores in reading	2023
Progress in Writing	To achieve Greater Depth progress scores in writing	2023
Progress in Mathematics	To achieve Greater Depth progress scores in maths	2023
Phonics	To continue to achieve national average expected standard PSC	2022
Other	To monitor attendance of disadvantaged pupils	2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	To review the phonics and spelling programmes across school annually. Embed spelling schemes of work.
Priority 2	Target small groups of disadvantaged pupils with teacher intervention to help pupils make in-line with national and greater depth progress.
Barriers to learning these priorities address	Encourage wider reading and providing dynamic and rapid catch up in all areas as soon as areas of weakness are identified.
Projected spending	£2,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a 'homework hub'
Priority 2	Share expertise and resources with local cluster of schools.
Barriers to learning these priorities address	Good attendance at 'homework hub' Time and resources to network with local cluster.
Projected spending	£5,000

## Monitoring and Implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching	Time and resources for all staff to allow for effective CPD	Inset days Additional cover as needed. Staff meeting time and in – house training.
Targeted support	Time and resources for networking with colleagues. Time to plan targeted interventions.	Part time staff to be employed to provide small group interventions.
Wider strategies	Attendance at 'homework hub'	Target parents and work closely with support agencies.