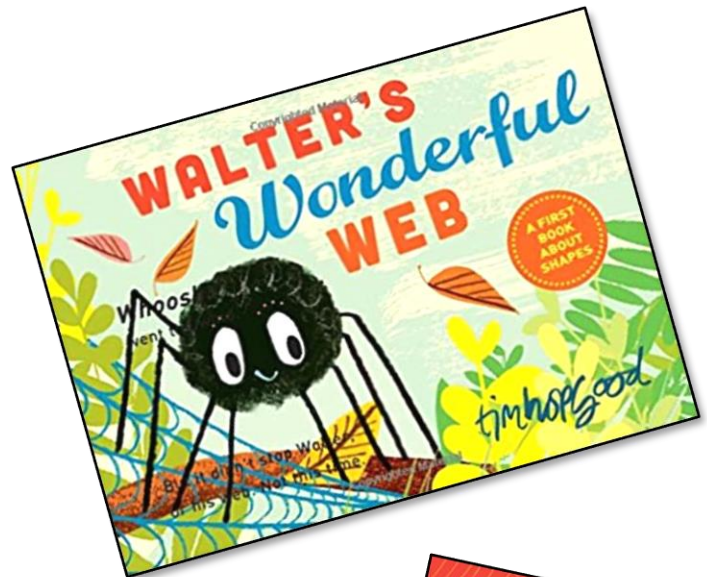


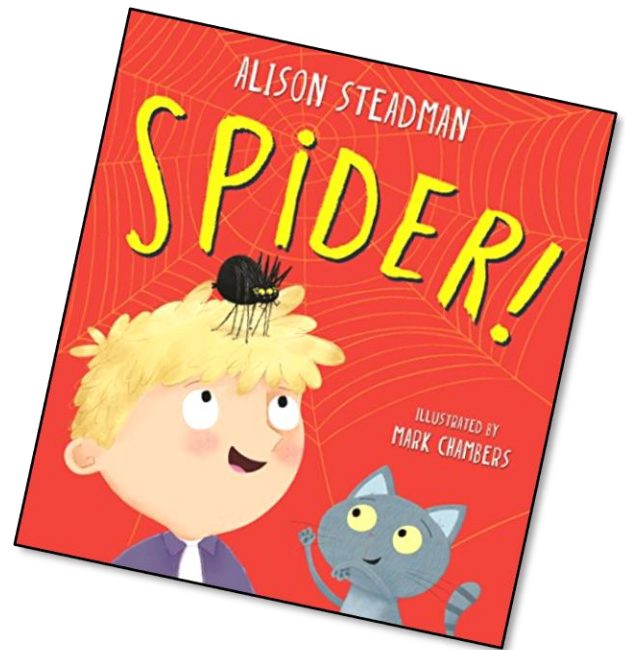
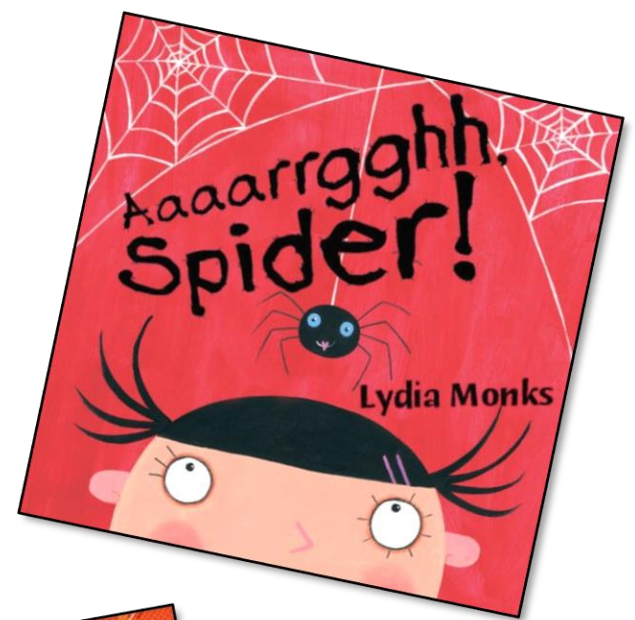


These activities and ideas are based around the book “The Very Busy Spider” by Eric Carle.

All activities could be done without the books!



Other stories to support our spider activities.



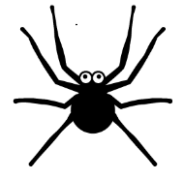


Spider Drive

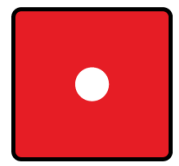
Have you ever played the game beetle drive? This is the same but with the parts of a spider.

All you need is a dice and a paper and pencil!

Talking Together



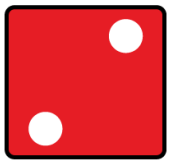
Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider.



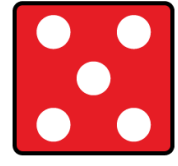
body



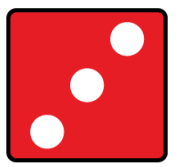
eye



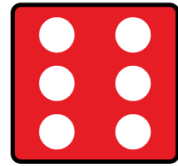
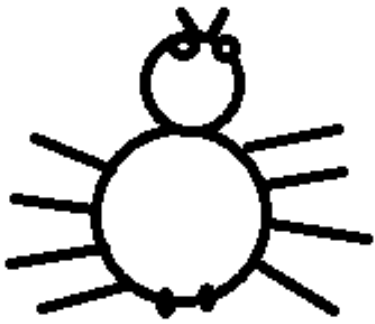
leg



feeler



head



spinnerets



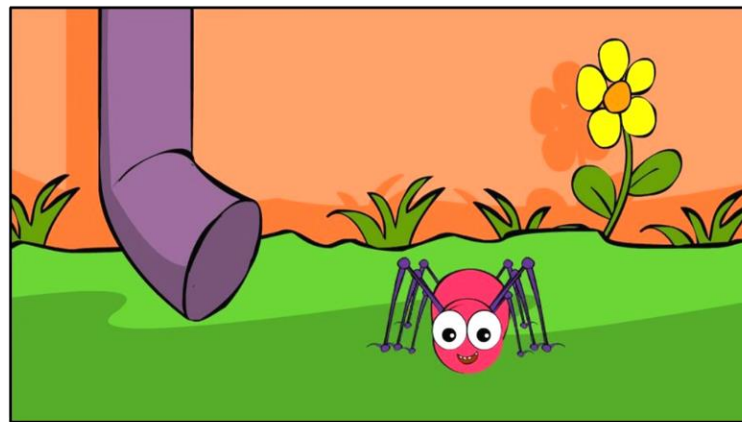
Incy Wincy!

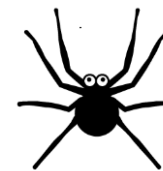
We all know the song!
Let's sing it with a maths
theme!

Talking Together

Remember the Rhyme?

Incy Wincy spider climbed up the water spout.
Down came the rain and washed the spider out.
Out came the sunshine and dried up all the rain.
So Incy Wincy spider climbed up the spout again!





Talking Together Number bond Incy!

10 wincy spiders climbed up the water spout.
Down came the rain and washed 5 spiders out.
Out came the sunshine and dried up all the rain.
So 5 wincy spiders won't climb the spout again!

Repeat with different numbers!

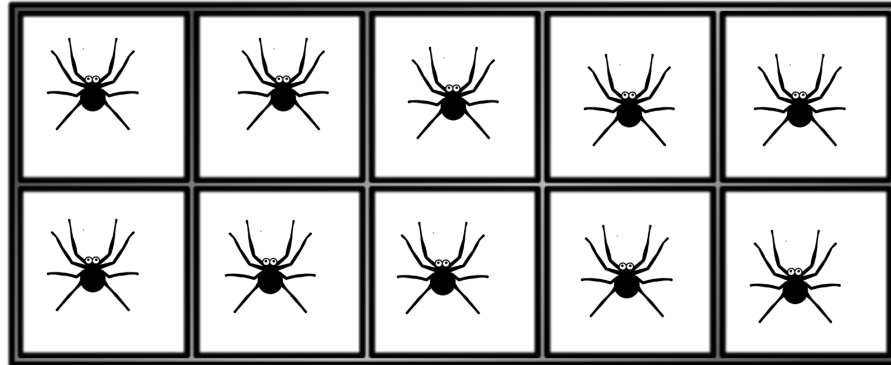


Talking Together Number bond Incy!

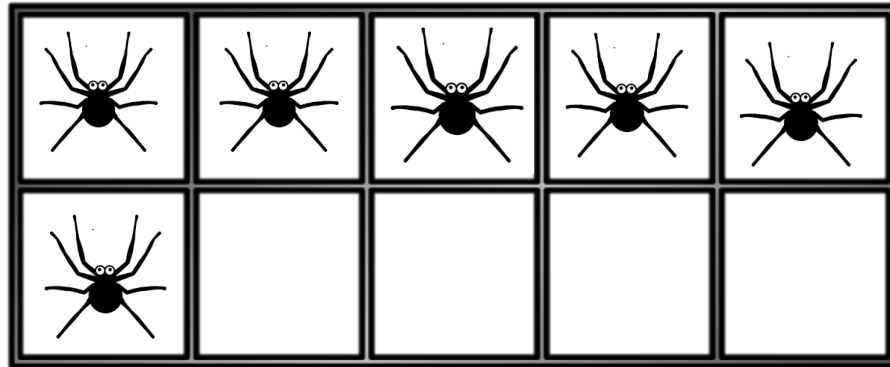
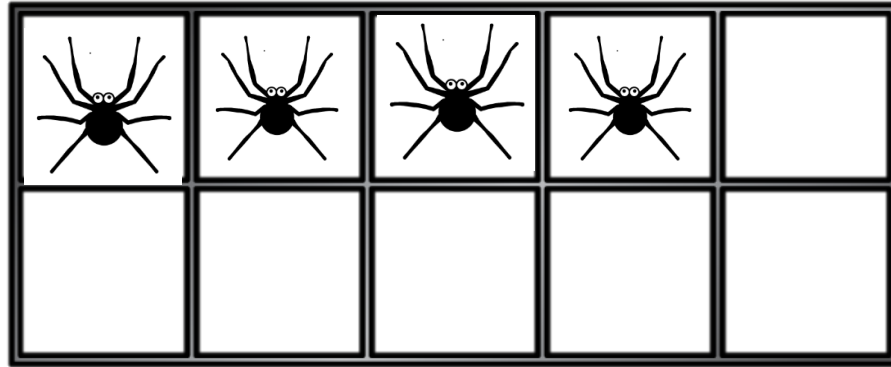
10 wincy spiders climbed up the water spout.
Down came the rain and washed 6 spiders out.
Out came the sunshine and dried up all the rain.
So 4 wincy spiders wont climb the spout again!

Repeat with different numbers!

Starting With a Story



Starting with a Story

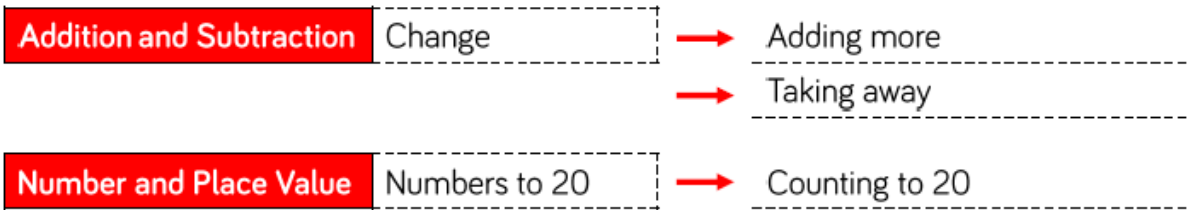


Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression



Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing