

Microsoft Teams - HOME LEARNING PLATFORM Irthington Village School. October 2020

All schools are expected to have online learning accessible for any school-age pupil who is absent from school; it will be a legal requirement from 22 October until the end of this academic year. This is mainly to avoid pupils falling behind due to Covid-related absences. Covid absences may be just a day or two whilst awaiting test results, or longer fourteen-day isolations; for example, if a peer, parent or other household member tests positive.

Remote learning will be supplied through Microsoft teams. Login details will be provided to parents of all children.

GOVERNMENT EXPECTATION	OUR PROVISION (KS1&2)	Resources Used/Notes
<i>Plan a programme that's of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers</i>	In a typical school day, children will spend at least 3-4 hours in active study. The home learning provision, set within the Microsoft Teams, will reflect this time. In addition to work set, children will be expected to read and do some exercise each day! Teachers will respond to online questions and may involve pupils in part(s) of the school day via video links but the timing of such input will depend on staff availability/capacity*.	Primary resource: 1. Lessons and tasks planned by the class teacher 2. Oak Academy online lessons Supplemented by: • Maths test books (ABACUS) • BBC Bitesize • Maths of the Day • English of the Day • Times Table Challenge • And others...
<i>Set assignments so that pupils have work each day in a number of different subjects, and monitor pupils' engagement with these assignments</i>	Teachers will set a weekly plan that will include daily English and Maths tasks and additional work in other subject areas across the week. Parents will be expected to assist children in scheduling the lessons into their day and accessing them. Engagement will be monitored by requiring pupil responses to each task. For anyone without access to the internet, school work will be printed off and sent home.	Staff will review their class and individual returned work at the end of each day to check that pupils have engaged with it. Staff will spend a little time reviewing what pupils did while absent on their return to school and discuss difficulties encountered.
<i>Teach a planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what's intended to be taught and practised in each subject</i>	Online resources will be selected to reflect planned classroom learning objectives; the online version may not exactly replicate classwork that is being completed but will allow absent pupils to achieve similar learning goals.	The weekly summary will indicate what should be studied by pupils each day, and each day will fit with the planned classwork to be delivered in school that day.
<i>Provide frequent explanations of new content, delivered by a teacher in your school or through curriculum resources and/or videos</i>	The Oak Academy resources include an 'onscreen teacher'. This will allow parents to have a supervisory role, rather than having to teach! In some instances, staff may be able to offer further input or involve pupils at home in classwork via a video link or phone call during the school day.	**In our school, teachers will usually be engaged in classroom teaching and unable to actively 'teach online' at the same time!
<i>Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work</i>	Pupils working at home will be expected to engage with questions and tasks set through the Microsoft Teams Pupil submissions of work will be checked by staff at the end of each school day as a minimum.	Some tasks will simply require a summary comment to be added by pupils in response to a question set by the teacher. Others may require photographs or submission of a digital piece of work via Microsoft Teams.